

MEDA-ETE
regional project



MEDA-ETE

- The Euromed Observatory

Jens Johansen
European Training Foundation

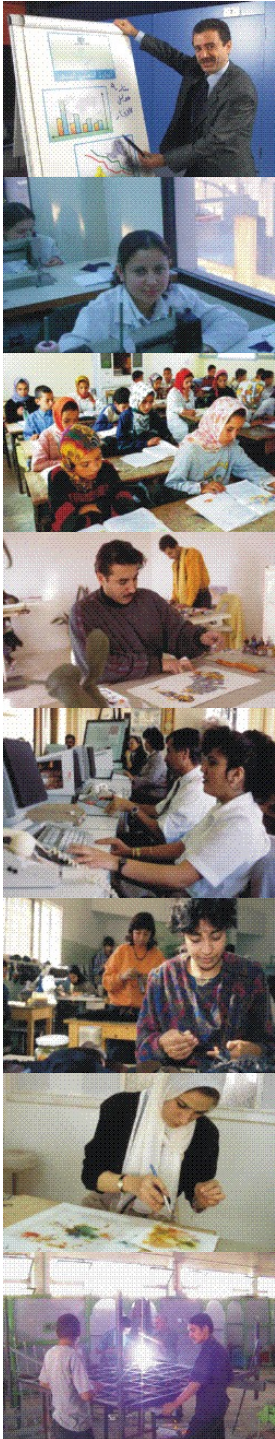
Cairo, 11 December 2007



This project is funded by the
European Union



This project is implemented by the
European Training Foundation



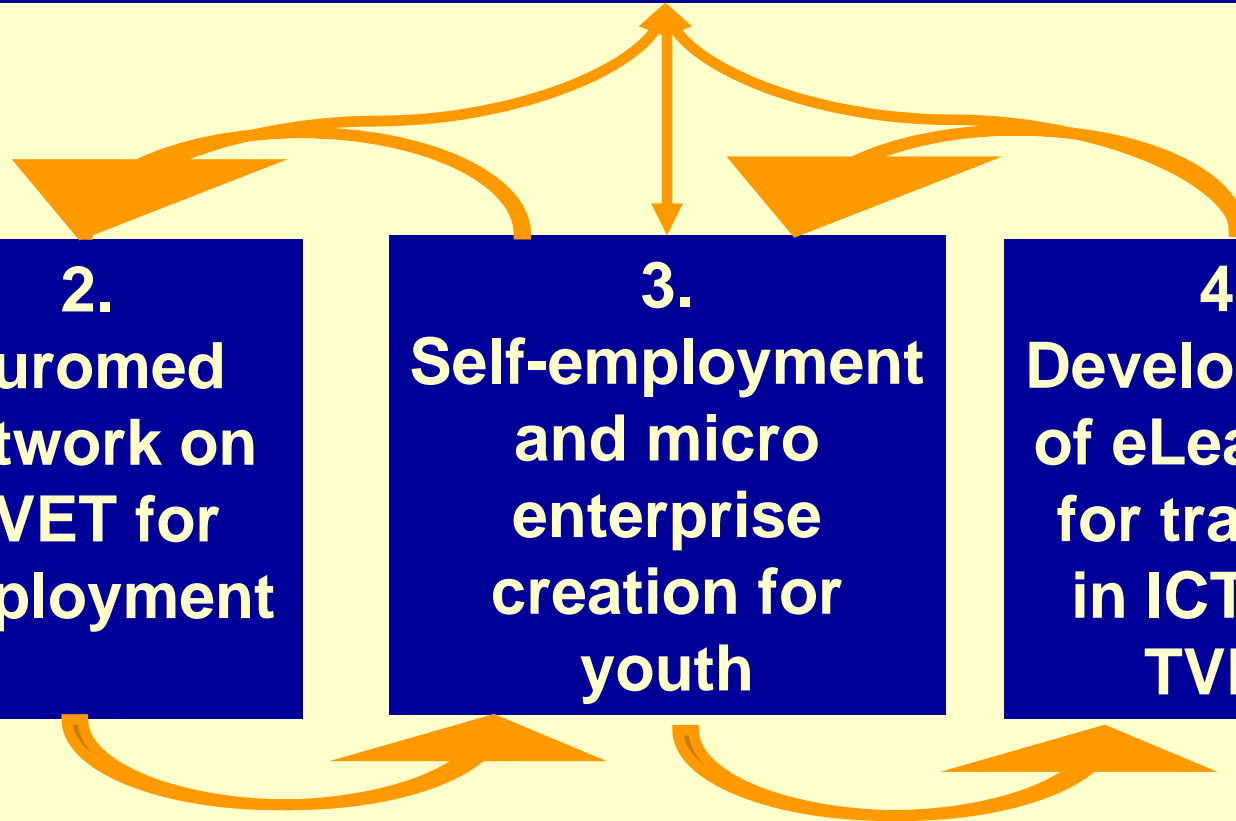
ETE Project has 4 components

1. Euromed Forum on TVET for employment

2. Euromed network on TVET for employment

3. Self-employment and micro enterprise creation for youth

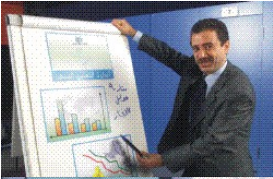
4. Development of eLearning for training in ICT and TVET

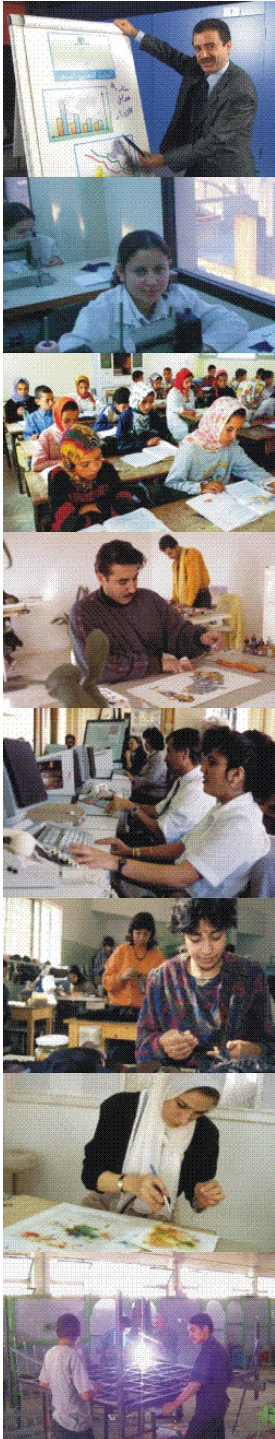


Component 2: Euromed Network on TVET for employment

Three sub-components with the following aims:

- **Sub-component 2.1: Promotion of the Euro-med Observatory Function for TVET and Labour Market**
- **Sub-component 2.2: Production of comparative analysis on TVET and LM issues in MEDA region**
- **Sub-component 2.3: Production of thematic studies in areas of common interest for decision-makers in the region**





COMPONENT 2: EUROMED NETWORK

Sub-component 2.1. Euromed Observatory function

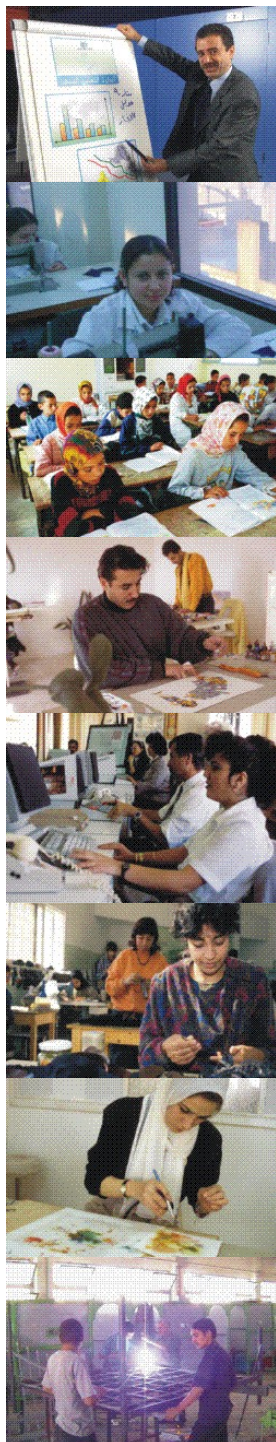
- **Production of 6 methodological notes on gathering, analysing and disseminating relevant statistical data on TVET and Labour Market (2006-2008)**
- **Setting up a permanent network and carrying out capacity building activities**
- **Development of common documentation and dissemination tools (including key indicators, common on-line database and benchmarking)**

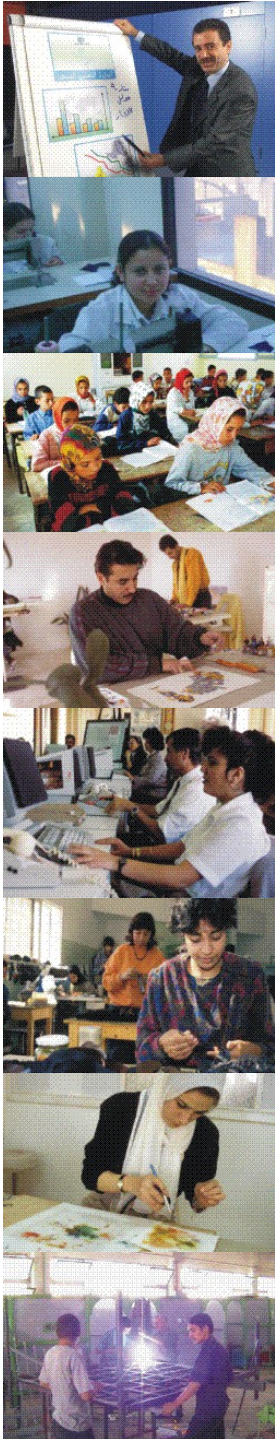
SUB-COMPONENT 2.1: EUROMED OBSERVATORY FUNCTION

**MEDA-ETE Project team
(ETF Management)**

**Monitoring team
(support and advisory role)**

**MED Expert Euromed Observatory
network
(capacity building and implementation)
10 countries
3 representatives per country**





SUB-COMPONENT 2.1: THE MEDA EXPERT NETWORK

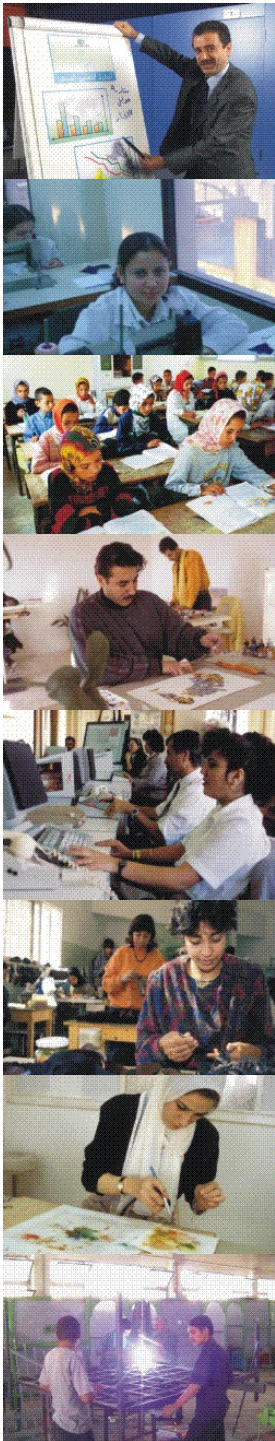
Expected contribution

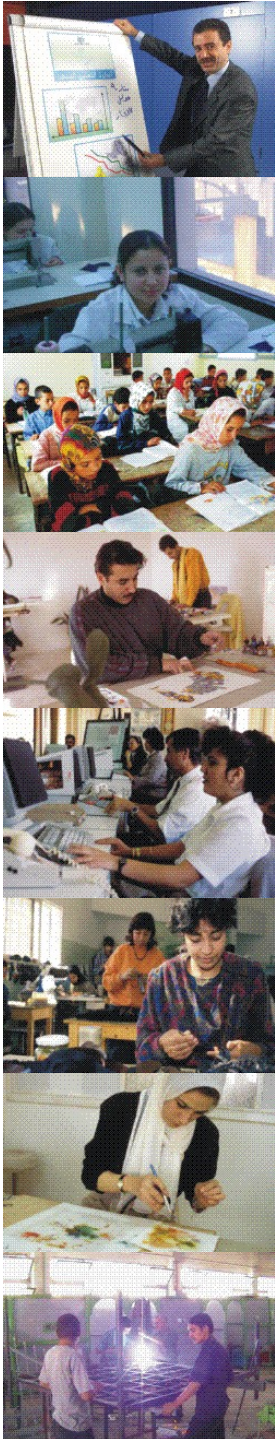
- Act as national teams in charge of discussing and implementing methodologies agreed upon within the project
- Become agent of changes in their own institutions and corresponding country networks.
- Directly contribute to the development of a common database.
- Report yearly to the MEDA-ETE forum about the achievements of the project both in their countries and at regional level.
- Initiate long lasting networks with peers from MEDA and EU countries
- Maintain links to MEDSTAT and MED-soc and ETF supported Observatory Functions

SUB-COMPONENT 2.1: EUROMED OBSERVATORY FUNCTION

Results to date

- List of indicators established
 - Definitions of key concepts to be collected
- First data collection completed
 - Second will be launched December 2007 (deadline six weeks later)
- Harmonised data collection tool developed
- Education and training systems have been mapped and compared to ISCED
- Two study visits completed (Portugal, early 2006 and Estonia, 20-23 November 2007)
- Five workshops held
- Links to other regional projects established – MEDSTAT II & ETF supported observatory functions
- Four methodological notes produced
 1. Selecting indicators
 2. Governance indicators
 3. Data sources, classifications and definitions
 4. Links between the regional observatory and the national observatories and processes





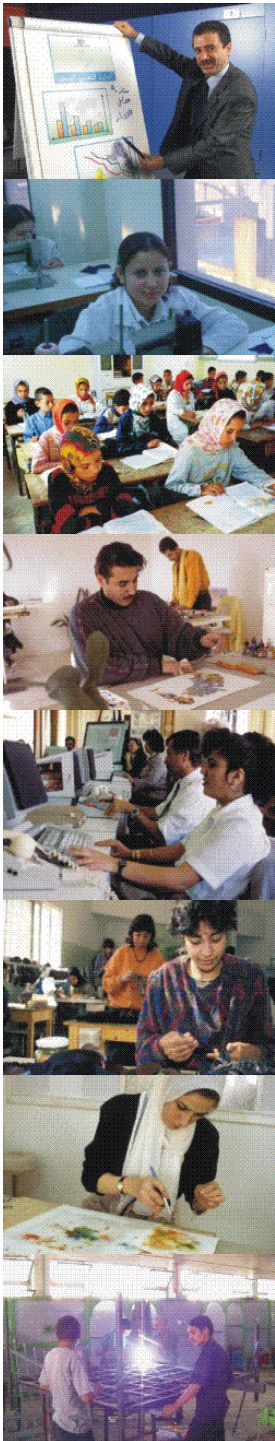
AREAS FOR COLLECTION OF INDICATORS

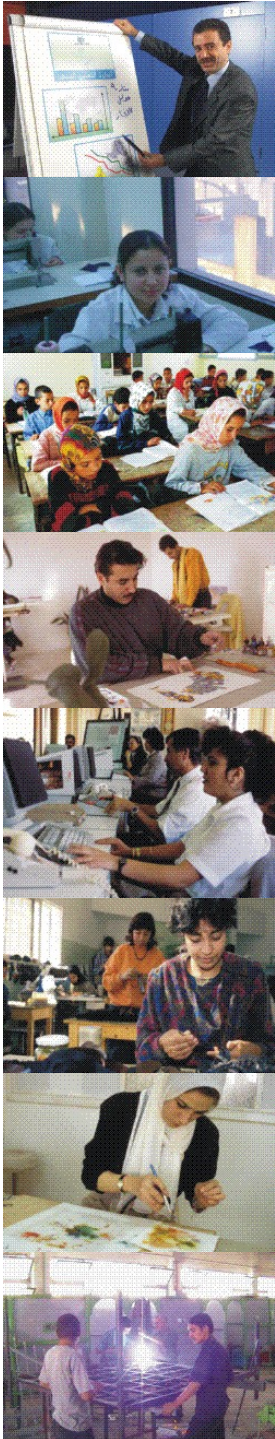
- Context indicators
- Investment in education and training
- Access and equity

- Involvement of social partners and anticipation of skills needs

Context indicators

- GDP/capita
- Labour market participation rates by age and sex
- Employment rates by age, sex and education
- Unemployment rates by age, sex and education
- Educational attainment for population by sex



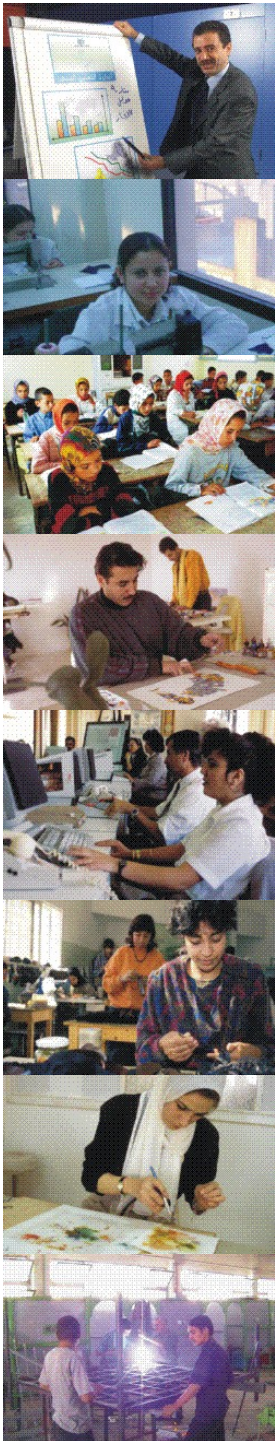


Investment in education and training

- Map the qualifications of the teachers
- Public education expenditure on TVET in percent of total public government spending
- Public education expenditure on TVET in percent of GDP and in percent of government spending

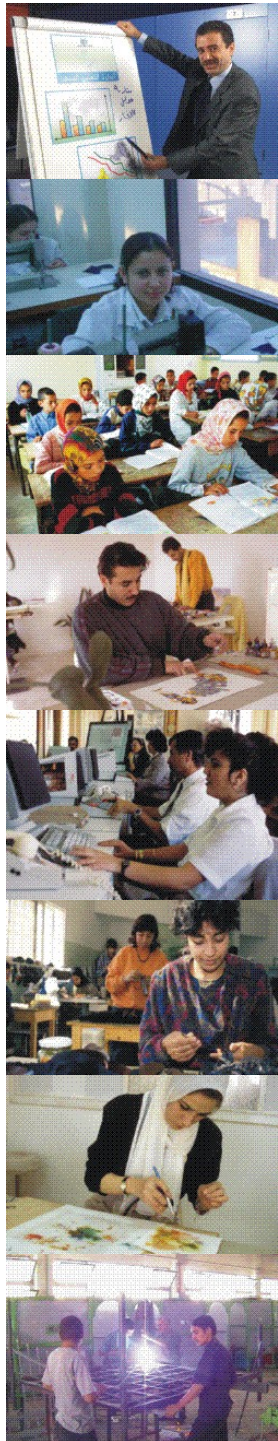
Access and equity

- Gross enrolment rates in TVET by sex, split between education and training purposes
- Participation in apprenticeship by type



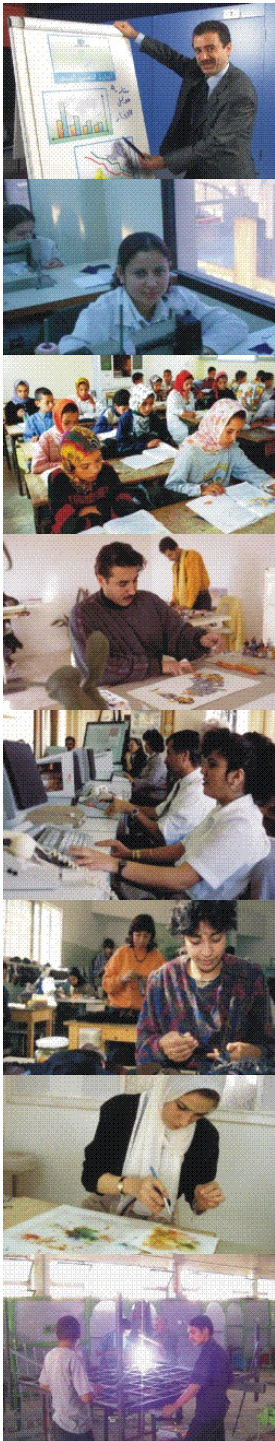
Involvement of social partners and anticipation of skills needs

- Description of national skill needs analyses and available data



What next?

- 2nd data collection – six weeks after receiving revised data collection tool (probably end January or mid february 2008)
- Expert visits – to be organised
- Analysis with national contributions, 2-3 pages per country regarding national data and the main lessons drawn from this data to be submitted 2 weeks after submitting data. International experts to discuss these pages with each country, summarise and draw regional conclusions/tendencies (=methodological note 5)
- Database will be made online mid 2008 (possibly in time for Annual Forum)
- Ongoing: provide information on MEDSTAT activities
- Third data collection late 2008 and analysis after (resulting in methodological note 6)
- Study visit & workshops:
 - **Annual Forum, tentatively scheduled for 14-15 April 2008**
 - **Study visit in Summer or mid October 2008**
 - **Possibly a final forum in 2009**



More Information

Visit:

www.meda-ete.net

and

www.etf.europa.eu

